

# Great Results Guarantee

## Snapshot report

**Under the agreement for 2015  
Balaclava State School received**

**\$151,700**

Our full 2015 agreement can be found here: [Great Results Guarantee 2015.PDF](#)

### **Our school strategies are showing substantial progress toward our targets**

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented included:

- Used a continuous process in reading to assess students' current performance; teach to the needs of students and re-assess students to monitor improvement every 5 weeks with 2 weekly reviews for students at risk.
- Improved teacher and support staff capability through focused coaching and PD in the teaching of reading, interpreting data and planning for differentiated learning in reading.
- Utilize the reading component of the FNQ Improving Teacher System to guide instructional and teacher capability development in reading and writing.
- Collected reading data every 5 weeks, graphed and published results.
- Employed 1 FTE HOC to deliver systemic PD, implement READING strategies, support teachers, and ensure consistency of practice in classrooms. Our HOC was also responsible for ensuring C2C and modified plans aligned with the National Curriculum
- Purchased and implemented resources to support comprehension strategies - "Stars and Cars"
- Purchased additional reading materials for guided, individual and whole class reading.
- Provided intensive intervention using the 10 week multi-Lit for students who are below NMS. Students who finished the program were monitored to ensure continual improvement.
- Provided TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations.
- Used Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress of P-3 students.
- Developed and implemented a whole school approach to teaching writing
- SWD teacher completed MSSWD online modules and to support the acceleration and improvement of under-performing students.

## RESULTS

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- Increased the % of students at or above the NAPLAN NMS to 80% in 2015 Year 3 reading
  - Increased the % of students at or above the NAPLAN NMS to 89% in 2015 Year 5 reading
  - Increased the % of students in the U2B in Reading Year 3 to 10% in 2015.
  - Increased the % of students at or above the NAPLAN NMS to 88% in 2015 Year 3 writing
  - Increased the % of students at or above the NAPLAN NMS to 82% in 2015 Year 5 writing
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