

Investing for Success



Under this agreement for 2016 Balaclava State School will receive

\$234,910*

This funding will be used to

Ensure that every student will either:

- Achieve NMS in literacy or numeracy for their year level OR have an evidence based learning plan in place to address their specific learning needs.
- Increase the % of students at or above the NAPLAN NMS from 80% in 2015 Year 3 reading to 95% in 2016.
- Increase the % of students at or above the NAPLAN NMS from 89% in 2015 Year 5 reading to 95% in 2016.
- Increase the % of students in the U2B in Reading Year 3 from 10% in 2015 to 20% in 2016.
- Increase the % of students in the U2B in Reading Year 5 from 15% in 2014 (year 3) to 25% in 2016.
- Increase the % of students at or above the NAPLAN NMS from 88% in 2015 Year 3 writing to 98% in 2016.
- Increase the % of students at or above the NAPLAN NMS from 82% in 2015 Year 5 writing to 95% in 2016.
- Develop a learning plan (ICP's) for every student currently below NMS in literacy and/or numeracy using the RTI model.
- Every student accessing a different year level curriculum will achieve a 'C' standard or better against the relevant year-level achievement standard in English and Maths under their ICP's.
- Support students and staff through behaviour management strategies and coaching /feedback, decreasing suspensions by 30%.
- Increase students' attendance for all students by 3%.

Our initiatives include

- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Build Teacher capability and skill through the feedback and coaching/mentoring framework for improvement in; reading, writing and numeracy.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Build teacher capability in gathering and using evidence to differentiate the year-level curriculum identified students require to develop achievable ICP's
- Intensive behaviour profiling and support provided to all beginning and graduate teachers to increase student engagement and achievement.
- Utilize the Master teacher's skills and action plan to improve the teaching of writing to all students, with a particular focus on year 3,5 until May, then years 2 &4 for the following three terms.
- Employment of a HOC will determine consistency of planning across all year levels.

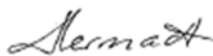
Research supporting practice

- Archer, A and Hughes, C – *Explicit Instruction: Effective and Efficient Teaching*, The Guilford Press, 2011
- Hattie, John – *Visible Learning for Teacher, Maximising Impact on Learning*, Rutledge, 2012.
- Fleming, John - *Towards a Moving School: Developing a Professional Learning and Performance Culture*

Investing for Success

Our school will improve student outcomes by

Providing TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations. (School funded)	\$18,000	Back to Basics
Using Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress. (TRS required 8 classes, 6 days TRS each)	\$20,000	Back to Basics
Employ a HOC to; build teacher capability in the teaching of reading and comprehension of all KLA texts, development of the Whole School Literacy Plan, and the implementation and consolidation of the Reading Hierarchy and the Big 6.	\$124,000	I4S
Improve curriculum delivery - 0.5 FTE - towards a Master Teacher to create a full FTE. Master Teacher to develop action research project to developing and implement a whole school approach to teaching writing.	\$62,000	I4S
Engage John Fleming as a mentor to accelerate improvement strategies in all areas of teaching – specifically Literacy and Numeracy.	\$5,000	I4S
Purchase Head of Student Services – transitions (Prep/High School), enrolments, attendance strategy.	\$124,000	CTG
TOTAL	\$353,000	



Jane Termaat
Principal
Balaclava State School



Dr Jim Watterston
Director-General
Department of Education and Training