DISCIPLINE AUDIT
EXECUTIVE SUMMARY - BALACLAJAVA SS
DATE OF AUDIT: 13 AUGUST 2014

Background:
Balaclava SS was opened in 1954 and is situated in central Cairns, within the Far North Queensland education region. The school has a current enrolment of approximately 328 students. The current Principal, Ms Jane Termaat, was appointed to the position in 2014.

Commendations:
- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning.
- The school has a small number of positively stated school wide expectations and appropriate behaviours expressed through the 3Rs: Be Respectful, Be Responsible and Build Good Relationships. These expectations are visible throughout the school environment and continually communicated.
- The school positively recognises appropriate behaviours and achievements through the Busted Awards. This initiative is highly valued by the students.
- The school actively seeks ways of engaging with the community to ensure a positive school relationship exists, for example Big Breakfasts, Three Way Conferences and Awards Evenings.

Affirmations:
- The school has a strong commitment to the Schoolwide Positive Behaviour Support (SWPBS) process as the primary approach to student management. The SWPBS Committee is active in establishing the learning routines across the school.
- The school has invested in staff members being profiled twice a year on their Essential Skills for Classroom Management (ESCM) practices. Feedback is provided to all teachers individually and the profiles aggregated to allow whole school teaching practices.
- The bookwork policy and enforced expectations are well embedded throughout the school.
- The explicit teaching of the SWPBS identified skills is having a positive impact on student behaviour.
- Students are clearly able to articulate the school expectations of students' behaviour.
- All classrooms display the 3Rs, the SWPBS matrix and bookwork expectations.

Recommendations:
- Continue to encourage greater rates of school attendance through researching what has been successful at other schools and adapting these initiatives to the local context.
- Continue to communicate with local high schools to ensure a smooth transition into Junior Secondary in 2015 for Years 6 and 7 students.
- Continue to develop a common understanding of the consequences given in relation to breaches of minor and major incidents. Then apply consistently.
- Ensure a matrix to guide teacher decisions on standards of Behaviour and Effort on report cards is in place.
- Use the reporting capabilities of OneSchool to provide guidance to teachers on the managing of student behaviour.
- Develop a differentiated professional development program in support of teachers managing student behaviour.
- Expand the existing data analysis to rigorously monitor, including short term and long cycles of review, the effectiveness of behaviour management strategies.