Dear Parents and Caregivers,

Thank you to everyone who helped to make our sports day such a success. It was a shame that the weather wasn’t as perfect as we would have liked but the students did not seem to mind and everyone still tried their best.

A big thank you to Mr Samanes for his organisation and preparation into the lead up of the day. Thank you to all of our staff and parent helpers as well. All of the extra hands we had on the day helped to make it a success.

Also a special mention to Schrell and Dolly for the great score keeping, and an extra special mention to Brian, the groundsman for ensuring that the track was ready for all of the races.

It was delightful to have the Balaclava C&K join us for the races in the morning. Thank you Iris and the kindy for taking part.

Ms Jane Termaat
Principal

URGENT! SCHOOL OPINION SURVEY

Only 3 parents have completed this survey. There is still time! Please have your say. The survey does not take long to complete. If you require computer access, please see us as we have a computer lab that you can access.

SPORTING GRANT

Last term Mr Samanes and I applied for a sporting school grant for Balaclava State School. Last week we heard that we were successful in obtaining $2100 for expert sports coaching for Balaclava students. This funding has allowed us to hire expert coaches from the NRL and two current Cairns Taipans to work with our students this semester. This is a fantastic opportunity for our students and is a once in a lifetime opportunity. Please stay tuned for further details about these programs as places will be strictly limited.

DEPUTY’S DESK

During week 7 this term the year 5 & 6 students will be attending camp at Mungalli Creek Falls. The 3 day camp is being organised around activities that inspire fun, leadership, and team building. The camp will also provide the opportunity for students to apply learning in a real world setting. For our year 5/6’s, camp is one of the highlights of the school year. This is a great experience for all of the students where they will participate in activities such as Land Sliding, Obstacle Course, Wildlife Spotting, Bushwalking and Swimming. I strongly encourage all students to attend the camp and is truly a once in a lifetime experience.

Mr Michael Patane
Deputy Principal
PREP ENROLLMENTS FOR 2016
Do you have a younger sibling due to enrol into Prep for 2016? Children born between 1st July 2010 and 30th June 2011 are eligible to enrol now for Prep here at Balaclava State School. Birth certificates and immunisation records must be produced.

WOOLWORTHS EARN & LEARN
It’s back! Woolworths Earn & Learn starts on Wednesday 15th July. Balaclava State School has benefited enormously from this fundraiser in the past and it’s simple to participate. Anyone from our school community who shops at Woolworths can collect stickers to place on sticker sheets. They’ll get one sticker for every $10 they spend. Once they complete their sticker sheets collect them up and bring them to class for collection by our student council members. Sticker sheets are available from your child’s classroom or you can print them off the website at woolworths.com.au/earnandlearn.

ENROLMENT HOT SPOT

Enrolment Hot Spots!

Do you NEED HELP enrolling your Year 6 Child into high school for Year 7, 2016?

Moorooduc Community Centre

WHEN: Wednesday 12 August 2015
TIME: 2.30pm – 4.00pm

SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT
This year we are looking forward to continuing our journey with School Wide Positive Behaviour Support. This fortnight our FOCUS SKILL is:

Pride in our School Uniform
✔ Develops pride and team spirit in students
✔ Enhances the public image and status of the school
✔ Fosters a sense of belonging
✔ Promotes the schools sun smart policy

ATTENDANCE
Congratulations to classes Prep A, 2A, 2/3A, 4/5A and 5/6B for keeping attendance percentages above 90%. Keep up the great work. Every Day Counts!

COMPETITION CLOSES THIS FRIDAY
You could win a $50 Coles/Myer voucher!!
Simply search Balaclava State School on facebook, like our page and you will automatically go into the draw to win a Coles/Myer voucher to the value of $50*.
*To be eligible, you must like our facebook page before 31st July 2015 and must be the parent/guardian of a current student at Balaclava State School. No negotiations will be entered into.

SPORTS DAY
Go Pythons, Go Stingers, Go Mudskippers! What a fun day our Sports Day was on Friday. It was great to see our students competing, families cheering and Sport House Spirit! Congratulations to all of our place holders and to Pythons for taking out the House Cup!

Age Champions:
2006 (9yrs) boy – Benjy Esrom (Pythons)
2006 (9yrs) girl - Isobel Daniel (Mudskippers)
2005 (10yrs) boy - Jephet Duck (Mudskippers)
& Neddy Banu (Pythons)
2005 (10yrs) girl - Karina Fidow (Mudskippers)
2004 (11yrs) boy - Pheau Healey (Stingers)
2004 (11yrs) girl - Michelle Abai (Mudskippers)
& Charlee Healey (Stingers)
2003 (12yrs) boy - Justin Pilot (Pythons)
2003 (12yrs) girl - Prinika Banu (Pythons)

STUDENT AWARDS
WHAT MAKES INDEPENDENT & SUCCESSFUL READERS?
Reading is for enjoyment and learning, and independent and successful readers use a range of strategies to understand an author’s message. They:
- are interested in reading
- Expect to understand what they are reading
- Get into’ the book
- Know there are different types of books (e.g. fiction/story books, non-fiction books, picture books, comics)
- Know they need to use different strategies when reading some books
- Realise when they have stopped understanding what they are reading
- Select an appropriate strategy to use when they aren’t understanding
- Don’t give up if their first strategy isn’t successful
- Know they make errors but are optimistic they will understand what they are reading
- Get what the author is saying

SUCCESSFUL READERS

WHY DO CHILDREN WANT TO BECOME READERS?
- Children are interested in the world and being able to read allows them to learn about their interests
- Children may want to read about characters and personalities connected to movies, TV shows, music, toys and sporting teams
- Children may want to read books that their friends read

HOW DO CHILDREN BECOME READERS?
Before starting school, children are already developing their listening and speaking abilities. These provide the foundation for reading and writing skills. Some children may identify familiar letters (such as those in their own name), repeat jingles and rhymes, as for the same book to be read again and again, and be starting to make writing marks on all kinds of surfaces! They are on the way to becoming readers and writers.

STAGES OF READING DEVELOPMENT
Children move through stages on the way to becoming independent and successful readers. These stages are not age or time-specific and many children are in more than one stage at the same time.

STAGE 0: PRE-READING
Children identify and name some letters of the alphabet, words (e.g. their own name and family member names) and labels (e.g. media advertising and packaging). They read some high-frequency words in books (e.g. mum, dad, cat, dog) and hold a book the right way up, point towards print and turn the pages. They ‘read’ a story without even looking at the words (but perhaps the pictures) and can retell what happened (even remembering some exact wording). They recognise that words can start with the same sound (e.g. slippery snake) and rhyme (e.g. the cat sat on the mat).

STAGE 1: INITIAL READING OR DECODING (PHONICS)
Children’s listening and speaking skills are developing faster than their reading skills, i.e. they may know the meaning of words and be able to speak them before they can read them. They learn the names and sounds of the letters of the alphabet and recognise that words are composed of these letters. They learn how to decode words (phonics skills) and separate words into chunks (syllables). They can read some high-frequency words. Their reading is word by word (at least early on) and they use context and pictures to help them work out words. They can retell what they read and they usually read aloud.

STAGE 2: CONFIRMATION, FLUENCY AND UNGLOOMING FROM PRINT
Children can decode more complex words using phonics skills and are able to identify and name further high-frequency words. They are better able to use context to work out words and meanings, and they can predict events and understand more complex books. They can retell in some detail what they have read. They have a range of reading strategies to choose from if they have difficulties. They read many familiar books that help to develop their fluency. They may still read aloud.

STAGE 3: READING TO LEARN NEW THINGS
Children are reading books and text from other sources (e.g. newspaper, magazines, the internet) that increase their knowledge about the world, relationships and ideas, and they are developing a larger spoken and reading vocabulary. They are reading some books not related to their personal experiences, and are thinking about whether they agree with the author. They develop skills to skim and scan for information and fluently read familiar books with expression. They usually read silently.

STAGE 4: MULTIPLE VIEWPOINTS
Children read a range of books where authors have different views about the same topic. They ‘weigh-up’ what they have read and develop an opinion. They read newspapers, magazines, the internet and text from other sources. They monitor whether they understand what they are reading and problem-solve any difficulties. They read silently.

HOW CAN I ENCOURAGE MY CHILD TO READ?
- Talk with your child—listening and speaking provides your child with different ways to learn and think about the world
- Provide a positive role model—chat about what you are reading in books, newspaper and magazines, or viewing onscreen
- Read to your child every day—read books (or parts of them) to your child. Point out words when you are travelling, read something aloud from a newspaper, magazine or book, or point out something interesting onscreen
- Listen to your child read—all children like to receive positive feedback and listening to your child read is a great opportunity to congratulate him or her on what has been achieved. Children need to see themselves as readers
- Encourage your child to read from a wide range of sources—there is much to learn and enjoy from reading picture books, short stories, poetry, comics, magazines, instruction manuals and so on.

Taken from Anne Bayetto—Read, Record, Respond
## Date Claimers

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<td>7&lt;sup&gt;th&lt;/sup&gt;</td>
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<td>4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Last day of term 3</td>
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### District Sports

- **8<sup>th</sup>**
- **18<sup>th</sup>**
- **28<sup>th</sup>**

### P&C Meeting

- **15<sup>th</sup>**
- **18<sup>th</sup>**